

The Library Presents...In Your House Cambridge

The Creature that Nobody Saw

By Garlic Theatre

Part 3 The mouse in the den

Here are some activities for you to enjoy after watching our film online.

Observation.

After watching the film for the first time, try watching it again and talk about it together. The film takes place back in the den where the creature has a visitor.

Do you think that the mouse has been to the den before?

Why do you think that the mouse has come to the den?

Is the creature a friend of the mouse?

Who is the cake for?

What are they celebrating?

Does your creature have a friend and what do they do together?

Make your own story.

Here are some ideas to help you tell your story. The most important thing is that you tell your story in the way that you want! These are just our ideas and feel free to adapt them to suit you. Also enjoy the process as this is a really special part of your creative journey.

Step One

Gathering ideas for your story.

Sit down together and ask some questions – you could write the answers on a piece of paper with lots of coloured pens so you can remember them.

What does your creature like doing?

Is your creature friends with anyone else?

Does it take something from your house?

What does it use it for?

Does anyone see it ever?

Is it afraid of anything like a cat or a dog?

What does it like doing best?

Step Two

Telling your story as a puppet show

1. Write out the order of your puppet show in simple sentences for example:
Creature wakes up in bed. Creature eats breakfast. Remember it is always good to keep it simple and short.
2. Decide who will be performing and who will be watching
3. Decide whether you want to use words or perform with music or use both.
Find some music to perform with.

4. The performer or performers can spend some time practicing and rehearsing the story. Remember it doesn't have to be the same each time as long as you tell the story.
5. Find a nice space to perform the show in and some comfy chairs for your audience. You can use some lights too if you like.
6. Invite your audience – you might like to make tickets for the show
7. Have fun and perform your show
8. Have a nice cup of tea together!

Telling your story as a book

1. Write out the order of your story in simple sentences for example: Creature wakes up in bed. Creature eats breakfast.
2. Decide which sentences of the story can be illustrated by a photo.
3. Using the storyboard plan out your photos in the order of the story. You can think creatively about different kinds of photos – a photo from far away, a photo up close to the creature, or a photo looking down from above.
4. Work out who will be taking photos and who will be holding the puppet and change roles if you like!
5. Take the photos and print them if you can
6. Write the story in a book and stick in the photos.

Telling your story as a film. This can be for older children.

9. Write out the order of your story in simple sentences for example: Creature wakes up in bed. Creature eats breakfast.
10. Decide which sentences of the story can be filmed.
11. Using the storyboard plan out your film sequences in the order of the story. You can think about different kinds of shots – a shot from far away, a close shot, or an overhead shot.
12. Find some lamps or torches to make the lighting more interesting
7. Work out who will be filming and who will be holding the puppet and change roles if you like!
8. Film in small easy to manage sections.
9. Look at the little film sections together and if you have the resources put the sections together to make a film

A storyboard to help you tell your story

